



St Cecilia's

CHURCH OF ENGLAND PRIMARY SCHOOL

'Therefore encourage one another, and build each other up.'

Welcome to St Cecilia's CofE Primary School

Year 6 Parents Information



GRATITUDE



KINDNESS



FORGIVENESS



TRUTHFULNESS



PERSEVERANCE



WISDOM

Who are we?



Mr Rich Thomas

- Head of School
- Year 5/ 6 Teacher



Mrs Keran Gill

- Year 3/ 4 Teacher



Mrs Sarah Cox

- KS2 Teaching Assistant



Mrs Hester Wooller

- Executive Headteacher



Mrs Hayley Church

- KS2 Teaching Assistant



Mrs Jo Ralley-Shawley

- Administrator



Mrs Kathryn Clarke

- Year 5/ 6 Teacher



Mrs Sandra Tam

- KS2 Teaching Assistant



Mrs Chloe Franklin

- Operation Manager

Mrs Inge Taylor

- SENDco

School Vision and Values

‘Therefore encourage one another, and build each other up.’

Thessalonians 5:11

At St Cecilia’s our vision is to be a school community where we celebrate everyone’s gifts, and where everyone has a chance to flourish and grow together.



Special Events in Year 6

- Parental visits to local secondary schools
- Author Workshop with Tom Palmer – 4/10/23
- History trip to RAF Museum, Hendon – 13/10/23
- SATs Information Evening for parents
- Christmas Carol Service
- RE Inspired Workshops
- Visits to local church
- SATs week 13/5 – 16/5/24
- Bikeability
- Residential trip to PGL Liddington – 1/7 -3/7/24
- Pupil visits to new secondary schools
- Year 6 Production
- Leavers events and activities

Behaviour

Our Key Code



**We work hard and try
our best**



We always tell the truth



**We are ready to
forgive**



**We are polite, kind
and respectful to all**



**We look after our school
environment**



**We encourage and
celebrate one another**

These are our school rules

They are linked to our school values

We focus on positive behaviour and
promote kindness at all times

We discuss the impact behaviour has
on others

If needed children complete
reflection time sheets if behaviour
becomes persistent

School Day

	Monday	Tuesday	Wednesday	Thursday	Friday	
8.35am – 9.00am Registration	Independent Reading	Independent Reading	Independent Reading	Independent Reading	Work completion	
9.00am – 9.20am	Handwriting	Spelling Investigate Pattern	Grammar Punctuation and Spelling	Grammar Punctuation and Spelling	Spelling Practise Pattern	
9.20am – 10.30am	Writing	Writing	Writing	Writing	Writing	
10.30am – 10.45am	Break Time					
10.45am – 11.15am	Whole Class Reading Fluency	Whole Class Reading Language and Vocab	Whole Class Reading Reciprocal	Whole Class Reading Modelled Q and A	Whole Class Reading Independent Q	
11.15am – 12.15am	Maths	Maths	Maths (Change for PE)	Maths	Science	
12.15 – 1.10	Lunch Time					
1.15pm – 1.30pm	CW - Whole school	CW - Class	Music and CW (1.15pm – 2.10pm)	CW - News	Maths (1.15pm – 1.45pm)	
1.30pm – 2.20pm	PSHCE	Religious Education		History	Art (1.45pm – 2.45pm)	
2.20pm – 3.10pm	MFL Spanish	PE		Outdoor PE (2.10pm – 3.05pm)	Computing	CW – Celebration (2.45pm – 3pm)
3.10pm – 3.15pm	Change and Ready for Home					

Autumn Curriculum

Maths – This term we will be learning about:

- Place value
- Addition
- Subtraction
- Multiplication
- Division
- Fractions
- Converting Units



Computing – This term we will be learning about:

- E-safety
- Bletchley Park and code breaking
- Programming Python



PSHE – This term we will be learning about:

- Celebrating differences
- Being me in my world



English – This term we will be learning about:

- Narrative
- Diaries
- Information Text
- Letters
- Class text - Letters from a Lighthouse



Science – This term we will be learning about:

- Scientific enquiry
- Living things and their habitats
- Classification



Art and DT – This term we will be learning about:

- Make your voice heard
- Come dine with me in the 1940s
- Structures - Playgrounds



PE – This term we will be learning about:

- Football
- Tag rugby
- Fitness
- Gymnastics



Music – This term we will be learning about:

- Music in the 1940s
- Singing for Collective Worship, Harvest and Christmas



History – This term we will be learning about:

- World War Two and The Battle of Britain



Year 6 Autumn Term Curriculum



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RE – This term we will be learning about:

- Beliefs and practises of Islam
- Christianity and the Gospels



Geography – This term we will be learning about:

- Trade and Economic Activity including Fair Trade



If you have any skills/ knowledge/ resources linked to these topics, please let us know.

We would welcome any support to enrich our curriculum.

Spelling

- ▶ Whilst there are 108 words for children to learn to spell on the Y3/4 spelling list, in school we will focus on the rules, not the individual words.
- ▶ This enables pupils to apply these rules when spelling a range of words, e.g. -able/-ible - If the root word can stand alone, it is probably -able: collectable. If it can't, it is probably -ible: edible
- ▶ The next slides are spelling words which children need to know by the end of year. These can be practiced at home but the idea is they apply these spellings to their writing.

Year 1 and 2 Common Exception Words

Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	

Year 3 and 4 Common Exception Words

Aa	breath	consider	enough	group	island	natural	popular	Rr	surprise
accident	breathe	continue	exercise	guard	Kk	naughty	position	recent	Tt
accidentally	build	Dd	experience	guide	knowledge	notice	possess	regular	therefore
actual	busy	decide	extreme	Hh	Ll	Oo	possession	reign	though
actually	business	describe	Ff	heard	learn	occasion	possible	remember	thought
address	Cc	different	famous	heart	length	occasionally	potatoes	Ss	through
although	calendar	difficult	favourite	height	library	often	pressure	sentence	Vv
answer	caught	disappear	February	history	Mm	opposite	probably	separate	various
appear	centre	Ee	forward	Ii	material	ordinary	promise	special	Ww
arrive	century	early	forwards	imagine	medicine	Pp	purpose	straight	weight
Bb	certain	earth	fruit	increase	mention	particular	Qq	strange	woman
believe	circle	eight	Gg	important	minute	peculiar	quarter	strength	women
bicycle	complete	eighth	grammar	interest	Nn	perhaps	question	suppose	

Year 5 and 6 Statutory Spellings

accommodate	category	determined	forty	marvellous	programme	soldier
accompany	cemetery	develop	frequently	mischievous	pronunciation	stomach
according	committee	dictionary	government	muscle	queue	sufficient
achieve	communicate	disastrous	guarantee	necessary	recognise	suggest
aggressive	community	embarrass	harass	neighbour	recommend	symbol
amateur	competition	environment	hindrance	nuisance	relevant	system
ancient	conscience	equipment	identity	occupy	restaurant	temperature
apparent	conscious	equipped	immediate	occur	rhyme	thorough
appreciate	controversy	especially	immediately	opportunity	rhythm	twelfth
attached	convenience	exaggerate	individual	parliament	sacrifice	variety
available	correspond	excellent	interfere	persuade	secretary	vegetable
average	criticise	existence	interrupt	physical	shoulder	vehicle
awkward	curiosity	explanation	language	prejudice	signature	yacht
bargain	definite	familiar	leisure	privilege	sincere	
bruise	desperate	foreign	lightning	profession	sincerely	

Reading

- ▶ It is expected that children will read 3/4 times a week at home but it is suggested that this is done every day.
- ▶ When reading with your child, focus purely on fluency. A fluency checklist will be in your child's reading record
- ▶ When children have completed their book (Myon), they will complete a quiz on Accelerated Reader at school.
- ▶ <https://global-zone61.renaissance-go.com/welcomeportal/2203736>
- ▶ Accelerated Reader quizzes will check comprehension/understanding.
- ▶ Children will need to write their score in their reading record.
- ▶ If a child achieves a low score on a quiz, we may ask them to re-read the book.
- ▶ Please do not use the reading record as a communication book.
- ▶ Research has shown that children who read every day make better progress academically.



Maths

- ▶ Children should continue to practise Times Tables and the related division facts
- ▶ Children will weekly have a test in school based on all the number facts.
- ▶ Children can practise Times Tables in any way that they would like including TTR
- ▶ Children should have their log in details stuck in the reading Record

Useful Websites:

- ▶ Top Marks
- ▶ Times Tables Rockstars

Attendance

- ▶ We monitor closely all absences from school and ask our parents/carers to, when possible, to make medical and other appointments outside school hours.
- ▶ When a child is absent from school due to sickness, we expect that the school is informed before 9.30am via the school office. This allows us to be sure that we know where all the children are and do not need to spend time chasing parents/carers.
- ▶ Please read the parental attendance summary

96%-100% attendance

Your child has the best chance of success!

90-95% attendance

Your child has missed at least 2 weeks of learning

85%-89% attendance

Your child has missed at least 4 weeks of learning

80%-84% attendance

Your child has missed at least 5 ½ weeks of learning

Below 80% attendance

Your child has missed at least 7 weeks of learning

Lateness

- ▶ Lateness also contributes to lost learning e.g. if your child is late 5 minutes each day they lose 3 days!
- ▶ Uncomfortable for children to arrive late as everyone watches them

Safeguarding

Safeguarding Leads for the school are:



Mr Thomas and Mrs Gill

If you have any concerns, however small you may think they are, please make sure that you come and speak to us as soon as possible.

We are here to help!

Attendance

We review attendance at the school on a monthly basis

Children who have attendance under between 90% - 95% will receive letter informing parents of the attendance

If attendance does not improve then we will request meetings with parents

Term time Holiday

- Any request for term time off must be made in writing to the Head of School
- Only exceptional circumstances are considered e.g Funerals, Weddings, where dates are out of the family's control
- We can ask for evidence of the exceptional circumstance
- The biggest question we ask is, "Could the time off be avoided?"
- Term time holiday will be marked as unauthorised
- If children have more than 5 days off which is unauthorised, then is it likely that it will result in a fine.
- If fines are not paid then this can lead to prosecution

<https://www.theschoolrun.com/holidays-term-time-parents-guide>

School Lunches and Breaktime snacks

Children are encouraged to have a break time snack but this snack must be a healthy snack. Below are list of options for a healthy snack:

- A portion of fruit or vegetables
- Bread sticks/ pitta
- Portion of cheese
- Pretzels
- Malt bread

The following are not allowed in school as snacks:

- Crisps
- Chocolate
- Biscuits

These will be confiscated and returned to the children at the end of the day.

Lunches

Option 1 – Packed lunch: Should include a savoury item e.g sandwich, pitta, wrap. Piece of fruit, biscuit/ crisps and one 'desert'. This should not be a chocolate bar or sweets.




Option 2 – Order a lunch: This can be ordered online in the morning via Arbor. The menu is on the school website.

This now includes hot meals.

School Uniform-PLEASE LABEL

General School Uniform

Children are expected to wear the following items on a day to day basis:

Black school shoes	
Black trousers, black skirt with black tights or black pinafore dress with black tights	
A plain white shirt	
A school tie	
A school jumper or cardigan with the school logo	





Jewellery – On health and safety grounds we do not allow children to wear jewellery in our school. The exceptions to this rule are small plain gold or silver studs in pierced ears, small discreet watches and small objects of religious significance.

No Necklaces

No hooped earrings

School Uniform-PLEASE LABEL

PE Kit

Sports trainers	
Black, unbranded shorts or black, unbranded jogging trousers	
An unbranded, Royal blue t-shirt	
School jumper	

Please make sure that the children do not wear Jewellery on PE days.

Children will be asked to remove all Jewellery before PE lessons to keep all children safe.

Home Learning

We would like children to read and practise times tables and spellings 3/4 times a week

After Christmas, Year 6 children will receive a written piece of homework once a week and some revision activities over the school holidays

If you would like further home learning then your teacher will be able to direct you to quality online resources.

Be ready to learn

Children benefit from:

- ▶ A good night's sleep (including an early enough bedtime)
- ▶ A healthy diet including a good breakfast
- ▶ Being clean and comfortable
- ▶ Being in school on time



General Information

Medical Lists

- ▶ If your child has any medical conditions or allergies, please make sure our records (and their medications) are up-to-date. Check this with the office.
- ▶ Children should not bring in any lip balms, hand gels or hand creams/sprays unless they have been approved by the office.

Other information

- ▶ Children should bring in their own healthy break time snack and water bottles. Please remember that we are a nut-free school.
- ▶ The children will be going on trips this year. We will give you details of these closer to the time
- ▶ Whilst we welcome parents to speak to class teachers at the end of the day, please wait until all the children have been released to their parents so you can receive the full attention of the teacher.

General Information

Year 6 - Walking to and from school alone

- ▶ If you would like your child to walk to school or home at the end of day independently, please ask for a letter to complete and return to school.

Mobile Phones

- ▶ If your child is coming to school on their own or by taxi, they may bring a mobile phone to school. This will be collected and stored safely throughout the day and returned at home time.
- ▶ Please ask for a permission letter and return to school.

Smartwatches

- ▶ Watches should not be able to connect to internet or photos



Musical Opportunities

St Cecilia's School Choir - Starting 25th September



Monday - after school until 4.30pm(Pick up from school hall)

Please collect a letter from Mrs Clarke

Everybody welcome to join - Events already booked - WASMA at The Hexagon Theatre, Wokingham Mayor's Carol Concert, School Christmas Service

Learning a Musical Instrument



Lessons on piano, singing, string, woodwind, brass and percussion instruments can be provided in school or at the music centres by Berkshire Music Trust. Please talk to Mrs Clarke if you would like more information.

Parent governor

- We are looking for parent governors...
- Being a school governor is an incredibly rewarding and impactful role. It allows you to contribute directly to the development and progress of our school.
- As a governor, you would have the opportunity to shape policies, make informed decisions, and play a vital role in ensuring our school provides the best possible education for our students.
- If you are interested in taking on this important role, please let us know at your earliest convenience. We will provide you with further information about the governor selection process, training opportunities, and the commitment required.
- [The role of school governors and trustees - YouTube](#)

PTA

- We are looking to start up our PTA (Parent Teacher Association)
- PTA members are motivated parent volunteers
- Purpose is to make the school a better place
- Organising and being involved in fundraising events
- Overseeing social events
- Money raised is spent on things that the school budget does not cover
- Strengthen the school community
- <https://educationhub.blog.gov.uk/2021/06/24/what-do-ptas-do-and-why-should-you-join-one-pta-members-answer-your-questions/>

Wrap around care

We are lucky to have Funtastic Kids running our morning and after school provision. Please visit the Funtastic Website for more detail.



The flyer has a blue background with a sun icon and the "Funtastic Kids" logo in the top left. The title "Wrap Around Care at St Cecilia's CofE!" is in large, bold letters. Below the title, it says "Funtastic Kids is excited to be providing nurturing and dependable childcare at St Cecilia's CofE Primary School. Opening from September 2023!". There are two columns of text for the clubs: "Breakfast Club" (Monday - Friday, 7:45 - 8:45am, £5.40) and "After School Club" (Monday - Friday, 3.15 - 6pm, £12.50). An illustration of two children playing with blocks is on the left. Text on the right states "Open to all children who attend St Cecilia's. We are an Ofsted Early Years Childcare Provider and accept Childcare Vouchers. Activities provided include arts and crafts, games, construction and outdoor play! 10% sibling discount." Social media handles and contact information are at the bottom.

Wrap Around Care at St Cecilia's CofE!

Funtastic Kids is excited to be providing nurturing and dependable childcare at St Cecilia's CofE Primary School.
Opening from September 2023!

Breakfast Club Monday - Friday, 7:45 - 8:45am: £5.40, includes a nutritional breakfast.	After School Club Monday - Friday, 3.15 - 6pm: £12.50, includes a healthy snack and light afternoon tea.
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Open to all children who attend St Cecilia's.
We are an Ofsted Early Years Childcare Provider and accept Childcare Vouchers.
Activities provided include arts and crafts, games, construction and outdoor play!
10% sibling discount.

Follow us on Facebook, Twitter and Instagram for updates of what we get up to at our clubs!

[@FuntasticKidsWrapAroundCare](#) [@funtastickidsuk](#) [@funtastic_kids](#)

funtastickids.co.uk bookings@funtastickids.co.uk 07715643412 / 01189799253

Keeping Informed



Contact us via email

admissions@st-cecilias.wokingham.sch.uk

admin@st-cecilias.wokingham.sch.uk



Our School Website

www.st-cecilias.wokingham.sch.uk



Twitter

[@StCeciliacoe](https://twitter.com/StCeciliacoe)



Facebook

[HTTPS://WWW.FACEBOOK.COM/PROFILE.PHP?ID=100088066351146](https://www.facebook.com/profile.php?id=100088066351146)

Please read the newsletters each week as they provide you with all the important information.

Any Questions

