



## Year 5 Spelling Overview - Autumn 1

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
To spell words ending in '-tious' and '-ious'	To spell words ending in '-cious'	To spell words ending in '-cial'	To spell words ending in '-tial'	To spell words ending in '-cial' and '-tial'	To spell words with irregular spelling patterns
ambitious amphibious curious devious fictitious infectious notorious nutritious repetitious obvious	atrocious conscious delicious ferocious gracious luscious malicious precious spacious suspicious	artificial beneficial crucial especially facial glacial judicial multiracial official special	circumstantial confidential essential impartial influential potential preferential residential substantial torrential	commercial controversial controversially financial financially initial initially palatial provincial spatial	appreciate cemetery conscious convenience environment immediately language sufficient thorough vegetable



## Year 5 Spelling Overview - Autumn 2

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
To spell words ending in '-ant'	To spell words ending in '-ance' and '-ancy'	To spell words ending in '-ent' and '-ence'	To spell words ending in '-able' and '-ible'	To spell words ending in '-ably' and '-ibly'	To spell words with irregular spelling patterns
abundant brilliant constant distant dominant elegant fragrant ignorant tolerant vacant	abundance abundancy brilliance dominancy elegance extravagance hesitancy relevancy tolerance vacancy	competence confidence decent eloquence emergent frequent innocence intelligence transparent violent	comfortable dependable enjoyable horrible incredible possible reasonable reliable terrible understandable	comfortably dependably horribly incredibly legibly possibly reliably sensibly terribly visibly	accommodate available controversy dictionary marvellous opportunity secretary sincerely suggest twelfth



## Year 5 Spelling Overview - Spring 1

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<b>To spell words ending in '-able' where the 'e' from the base word remains</b>	<b>To spell words that are adverbs of time</b>	<b>To spell words with suffixes where the base word ends in '-fer'</b>	<b>To spell words with silent first letters</b>	<b>To spell words with silent letters</b>	<b>To spell words with irregular spelling patterns</b>
agreeable changeable irreplaceable knowledgeable manageable microwaveable noticeable rechargeable replaceable salvageable	afterwards earlier eventually finally immediately previously recently tomorrow whilst yesterday	conferring difference inference preference preferred referee reference referring transference transferring	knife knight knowledge knuckle mnemonic pterodactyl wreath wreckage wrestler writer	ascend autumn build disciple doubt island lamb receipt solemn thistle	ancient amateur awkward criticise equipment excellent foreign pronunciation symbol yacht



## Year 5 Spelling Overview - Spring 2

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<b>To spell words with 'ie' after 'c'</b>	<b>To spell words where 'ei' can make an /ee/ sound</b>	<b>To spell words where 'ough' makes an /or/ sound</b>	<b>To spell words containing 'ough'</b>	<b>To spell words that are adverbs of possibility and frequency</b>	<b>To spell words with irregular spelling patterns</b>
society deficient efficient emergencies glacier inefficient science scientists species sufficient	caffeine conceive deceive either neither perceive protein ceiling receive seize	afterthought bought brought fought nought ought sought thought thoughtfulness wrought	although bough dough doughnut enough plough rough though tough toughen	certainly definitely frequently infrequently obviously occasionally often probably possibly rarely	accompany communicate conscience desperate disastrous interfere nuisance queue restaurant rhythm



## Year 5 Spelling Overview - Summer 1

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
To spell words that are homophones or near homophones	To spell words that are homophones	To spell words that are homophones	To spell words that are homophones or near homophones	To spell words that are homophones or near homophones	To spell words with irregular spelling patterns
advice advise device devise licence license practice practise prophecy propesy	aisle isle allowed aloud altar alter ascent assent farther father	bridal bridle guessed guest heard herd morning mourning passed past	cereal serial complement compliment principal principle stationary stationery wary weary	affect effect dessert desert draft draught precede proceed who's whose	achieve apparent bargain bruise community mischievous muscle necessary vehicle system



## Year 5 Spelling Overview - Summer 2

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<b>To spell words with hyphens</b>	<b>To spell words with irregular spelling patterns</b>	<b>To spell Stage 5 words (revision)</b>	<b>To spell Stage 5 words (revision)</b>	<b>To spell Stage 5 words (revision)</b>	<b>To spell Stage 5 words (revision)</b>
co-author co-operate co-ordinate co-own re-educate re-energise re-enter re-evaluate re-examine re-explain	afterwards amateur ancient changeable deceive doubt knight referring sincere	accompany achieve advice affect aisle bought cereal definitely guessed though	conscious constant controversy comfortably earlier elegance fictitious frequent manageable understandable	ascend awkward conscience dough probably receive species thought transferring writer	aloud community complement desert device heard muscle precede principle stationary