



St Cecilia's
CHURCH OF ENGLAND PRIMARY SCHOOL

'Therefore encourage one another, and build each other up.'

Welcome to St Cecilia's CofE Primary School

Year 5 Parents Information



GRATITUDE



KINDNESS



FORGIVENESS



TRUTHFULNESS



PERSEVERANCE



WISDOM

Who are we?



Mr Rich Thomas

- Head of School
- Year 5/ 6 Teacher



Mrs Keran Gill

- Year 3/ 4 Teacher



Mrs Sarah Cox

- KS2 Teaching Assistant



Mrs Hester Wooller

- Executive Headteacher



Mrs Hayley Church

- KS2 Teaching Assistant



Mrs Jo Ralley-Shawley

- Administrator



Mrs Kathryn Clarke

- Year 5/ 6 Teacher



Mrs Sandra Tam

- KS2 Teaching Assistant



Mrs Chloe Franklin

- Operation Manager

Mrs Inge Taylor

- SENDco

School Vision and Values

'Therefore encourage one another, and build each other up.'

Thessalonians 5:11

At St Cecilia's our vision is to be a school community where we celebrate everyone's gifts, and where everyone has a chance to flourish and grow together.



Behaviour

Our Key Code



**We work hard and try
our best**



We always tell the truth



**We are ready to
forgive**



**We are polite, kind
and respectful to all**



**We look after our school
environment**



**We encourage and
celebrate one another**

These are our school rules

They are linked to our school values

We focus on positive behaviour and
promote kindness at all times

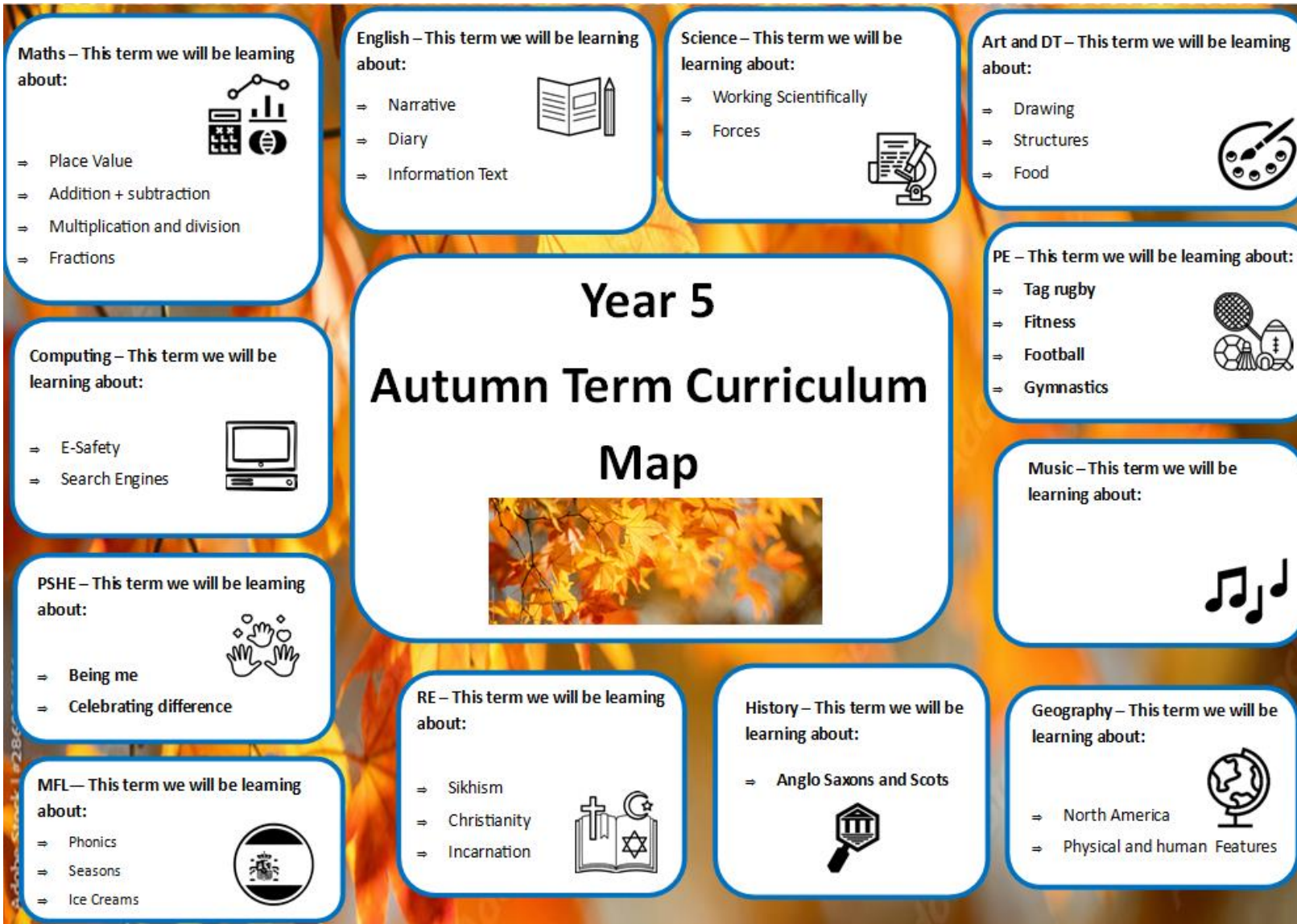
We discuss the impact behaviour has
on others

If needed children complete
reflection time sheets if behaviour
becomes persistent

School Day

| | 8.35-9.00 | 9.00-9.30 | 9.30-10.30 | 10.30-10.45 | 10.45 – 11.15 | 11.15- 12.15 | 12.15-1.15 | 1.15-1.35 | 1.35-2.15 | 2.15-3.00 | 3.00-3.15 |
|-----------|--|-------------------------------------|-------------------------------------|-------------|-----------------------------------|-------------------------------|------------|---|----------------------------|-----------------------------|--------------------|
| Monday | Preparation Registration <u>A.Reader</u> TTRS GH | Spellings & HW (SC and HC) | English - Grammar (SC and HC) | Break | Reading Fluency (SC and HC) | Maths - Arithmetic (ST) | Lunch | Collective W Whole school | History/ Geography | RE | Story Home time |
| Tuesday | Preparation Registration <u>A.Reader</u> TTRS GH | Spellings & HW | Writing | | Reading Language | Maths | | Collective W Class | PE (Indoor) | <u>Maths</u> Mastery | |
| Wednesday | Preparation Registration <u>A.Reader</u> TTRS GH | Spellings & HW | Writing | | Reading Roles | Maths | | Collective W Hymns PPA | PE (Outdoor) (U-sports) | Music (KC) | |
| Thursday | Preparation Registration <u>A.Reader</u> TTRS GH | Spellings & HW | Writing | | Reading Q&A Model | Maths | | Collective W Big Question British Value | Art/DT (SC and HC) | MFL (SC and HC) | |
| Friday | Preparation Registration <u>A.Reader</u> TTRS GH | Spellings & HW | Writing | | Reading Q&A | Science | | PSHE (SC and HC) | Computing (SC and HC) | Collective W Celebration | |

Autumn Curriculum



If you have any skills/
knowledge/ resources
linked to these topics,
please let us know.

We would welcome any
support to enrich our
curriculum.

Spelling

- ▶ Whilst there are 108 words for children to learn to spell on the Y3/4 spelling list, in school we will focus on the rules, not the individual words.
- ▶ This enables pupils to apply these rules when spelling a range of words, e.g. -able/-ible - If the root word can stand alone, it is probably -able: collectable. If it can't, it is probably -ible: edible
- ▶ The next slides are spelling words which children need to know by the end of year. These can be practiced at home but the idea is they apply these spellings to their writing.

Year 1 and 2 Common Exception Words

Year 1

| | | |
|-------|-------|--------|
| the | they | one |
| a | be | once |
| do | he | ask |
| to | me | friend |
| today | she | school |
| of | we | put |
| said | no | push |
| says | go | pull |
| are | so | full |
| were | by | house |
| was | my | our |
| is | here | |
| his | there | |
| has | where | |
| I | love | |
| you | come | |
| your | some | |

Year 2

| | | | |
|----------|-----------|---------|-----------|
| door | gold | plant | clothes |
| floor | hold | path | busy |
| poor | told | bath | people |
| because | every | hour | water |
| find | great | move | again |
| kind | break | prove | half |
| mind | steak | improve | money |
| behind | pretty | sure | Mr |
| child | beautiful | sugar | Mrs |
| children | after | eye | parents |
| wild | fast | could | Christmas |
| climb | last | should | everybody |
| most | past | would | even |
| only | father | who | |
| both | class | whole | |
| old | grass | any | |
| cold | pass | many | |

Year 3 and 4 Common Exception Words

| | | | | | | | | | |
|--------------|-----------|-----------|------------|-----------|-----------|--------------|------------|-----------|-----------|
| Aa | breath | consider | enough | group | island | natural | popular | Rr | surprise |
| accident | breathe | continue | exercise | guard | Kk | naughty | position | recent | Tt |
| accidentally | build | Dd | experience | guide | knowledge | notice | possess | regular | therefore |
| actual | busy | decide | extreme | Hh | Ll | Oo | possession | reign | though |
| actually | business | describe | Ff | heard | learn | occasion | possible | remember | thought |
| address | Cc | different | famous | heart | length | occasionally | potatoes | Ss | through |
| although | calendar | difficult | favourite | height | library | often | pressure | sentence | Vv |
| answer | caught | disappear | February | history | Mm | opposite | probably | separate | various |
| appear | centre | Ee | forward | Ii | material | ordinary | promise | special | Ww |
| arrive | century | early | forwards | imagine | medicine | Pp | purpose | straight | weight |
| Bb | certain | earth | fruit | increase | mention | particular | Qq | strange | woman |
| believe | circle | eight | Gg | important | minute | peculiar | quarter | strength | women |
| bicycle | complete | eighth | grammar | interest | Nn | perhaps | question | suppose | |

Year 5 and 6 Statutory Spellings

| | | | | | | |
|-------------|-------------|-------------|-------------|-------------|---------------|-------------|
| accommodate | category | determined | forty | marvellous | programme | soldier |
| accompany | cemetery | develop | frequently | mischievous | pronunciation | stomach |
| according | committee | dictionary | government | muscle | queue | sufficient |
| achieve | communicate | disastrous | guarantee | necessary | recognise | suggest |
| aggressive | community | embarrass | harass | neighbour | recommend | symbol |
| amateur | competition | environment | hindrance | nuisance | relevant | system |
| ancient | conscience | equipment | identity | occupy | restaurant | temperature |
| apparent | conscious | equipped | immediate | occur | rhyme | thorough |
| appreciate | controversy | especially | immediately | opportunity | rhythm | twelfth |
| attached | convenience | exaggerate | individual | parliament | sacrifice | variety |
| available | correspond | excellent | interfere | persuade | secretary | vegetable |
| average | criticise | existence | interrupt | physical | shoulder | vehicle |
| awkward | curiosity | explanation | language | prejudice | signature | yacht |
| bargain | definite | familiar | leisure | privilege | sincere | |
| bruise | desperate | foreign | lightning | profession | sincerely | |

Reading

- ▶ It is expected that children will read 3/4 times a week at home but it is suggested that this is done every day.
- ▶ When reading with your child, focus purely on fluency. A fluency checklist will be in your child's reading record
- ▶ When children have completed their book (Myon), they will complete a quiz on Accelerated Reader at school.
- ▶ <https://global-zone61.renaissance-go.com/welcomeportal/2203736>
- ▶ Accelerated Reader quizzes will check comprehension/understanding.
- ▶ Children will need to write their score in their reading record.
- ▶ If a child scores really low on a quiz, we may ask them to re-read the book.
- ▶ Please do not use the reading record as a communication book.
- ▶ Research has shown that children who read every day make better progress academically.



Maths

- ▶ Children should continue to practise Times Tables and the related division facts
- ▶ Children will weekly have a test in school based on all the number facts.
- ▶ Children can practise Times Tables in any way that they would like including TTR
- ▶ Children should have their log in details stuck in the reading Record

Useful Websites:

- ▶ Top Marks
- ▶ Times Tables Rockstars

Safeguarding

Safeguarding Leads for the school are:



Mr Thomas and Mrs Gill

If you have any concerns, however small you may think they are, please make sure that you come and speak to us as soon as possible.

We are here to help!

Attendance

- ▶ We monitor closely all absences from school and ask our parents/carers to, when possible, to make medical and other appointments outside school hours.
- ▶ When a child is absent from school due to sickness, we expect that the school is informed before 9.30am via the school office. This allows us to be sure that we know where all the children are and do not need to spend time chasing parents/carers.
- ▶ Please read the parental attendance summary

96%-100% attendance

Your child has the best chance of success!

90-95% attendance

Your child has missed at least 2 weeks of learning

85%-89% attendance

Your child has missed at least 4 weeks of learning

80%-84% attendance

Your child has missed at least 5 ½ weeks of learning

Below 80% attendance

Your child has missed at least 7 weeks of learning

Lateness

- ▶ Lateness also contributes to lost learning e.g. if your child is late 5 minutes each day they lose 3 days!
- ▶ Uncomfortable for children to arrive late as everyone watches them

Attendance

We review attendance at the school on a monthly basis

Children who have attendance under between 90% - 95% will receive letter informing parents of the attendance

If attendance does not improve then we will request meetings with parents

Term time Holiday

- Any request for term time off must be made in writing to the Head of School
- Only exceptional circumstances are considered e.g Funerals, Weddings, where dates are out of the family's control
- We can ask for evidence of the exceptional circumstance
- The biggest question we ask is, "Could the time off be avoided?"
- Term time holiday will be marked as unauthorised
- If children have more than 5 days off which is unauthorised, then is it likely that it will result in a fine.
- If fines are not paid then this can lead to prosecution

<https://www.theschoolrun.com/holidays-term-time-parents-guide>

School Lunches and Breaktime snacks

Children are encouraged to have a break time snack but this snack must be a healthy snack. Below are list of options for a healthy snack:

- A portion of fruit or vegetables
- Bread sticks/ pitta
- Portion of cheese
- Pretzels
- Malt bread

The following are not allowed in school as snacks:

- Crisps
- Chocolate
- Biscuits

These will be confiscated and returned to the children at the end of the day.

Lunches

Option 1 – Packed lunch: Should include a savoury item e.g sandwich, pitta, wrap. Piece of fruit, biscuit/ crisps and one 'desert'. This should not be a chocolate bar or sweets.




Option 2 – Order a lunch: This can be ordered online in the morning via Arbor. The menu is on the school website.

This now includes hot meals.

School Uniform-PLEASE LABEL

General School Uniform

Children are expected to wear the following items on a day to day basis:

| | |
|---|---|
| Black school shoes | |
| Black trousers, black skirt with black tights or black pinafore dress with black tights |  |
| A plain white shirt |  |
| A school tie | (We are currently waiting for these to be delivered to school) |
| A school jumper or cardigan with the school logo |  |





Jewellery – On health and safety grounds we do not allow children to wear jewellery in our school. The exceptions to this rule are small plain gold or silver studs in pierced ears, small discreet watches and small objects of religious significance.

No Necklaces

No hooped earrings

School Uniform-PLEASE LABEL

PE Kit

| | |
|--|--|
| Sports trainers | |
| Black, unbranded shorts or black, unbranded jogging trousers |  |
| An unbranded, Royal blue t-shirt |  |
| School jumper | |

Please make sure that the children do not wear Jewellery on PE days.

Children will be asked to remove all Jewellery before PE lessons to keep all children safe.

Home Learning

We would like children to read and practise times tables 3/4 times a week

If you would like further home learning then your teacher will be able to direct you to quality online resources.

Be ready to learn

Children benefit from:

- ▶ A good night's sleep (including an early enough bedtime)
- ▶ A healthy diet including a good breakfast
- ▶ Being clean and comfortable
- ▶ Being in school on time



General Information

Medical Lists

- ▶ If your child has any medical conditions or allergies, please make sure our records (and their medications) are up-to-date. Check this with the office.
- ▶ Children should not bring in any lip balms, hand gels or hand creams/sprays unless they have been approved by the office.

Other information

- ▶ Children should bring in their own healthy break time snack and water bottles. Please remember that we are a nut-free school.
- ▶ The children will be going on trips this year. We will give you details of these closer to the time
- ▶ Whilst we welcome parents to speak to class teachers at the end of the day, please wait until all the children have been released to their parents so you can receive the full attention of the teacher.

Parent governor

- We are looking for parent governors...
- Being a school governor is an incredibly rewarding and impactful role. It allows you to contribute directly to the development and progress of our school.
- As a governor, you would have the opportunity to shape policies, make informed decisions, and play a vital role in ensuring our school provides the best possible education for our students.
- If you are interested in taking on this important role, please let us know at your earliest convenience. We will provide you with further information about the governor selection process, training opportunities, and the commitment required.
- [The role of school governors and trustees - YouTube](#)

PTA

- We are looking to start up our PTA (Parent Teacher Association)
- PTA members are motivated parent volunteers
- Purpose is to make the school a better place
- Organising and being involved in fundraising events
- Overseeing social events
- Money raised is spent on things that the school budget does not cover
- Strengthen the school community
- <https://educationhub.blog.gov.uk/2021/06/24/what-do-ptas-do-and-why-should-you-join-one-pta-members-answer-your-questions/>

Wrap around care

We are lucky to have Funtastic Kids running our morning and after school provision. Please visit the Funtastic Website for more detail.



St Cecilia's CofE Primary School

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[More info](#) [Book now](#)



Wrap Around Care at St Cecilia's CofE!

Funtastic Kids is excited to be providing nurturing and dependable childcare at St Cecilia's CofE Primary School.
Opening from September 2023!

| | |
|--|---|
| Breakfast Club Monday - Friday, 7:45 - 8:45am: £5.40, includes a nutritional breakfast. | After School Club Monday - Friday, 3.15 - 6pm: £12.50, includes a healthy snack and light afternoon tea. |
|--|---|

Open to all children who attend St Cecilia's.
We are an Ofsted Early Years Childcare Provider and accept Childcare Vouchers.
Activities provided include arts and crafts, games, construction and outdoor play!
10% sibling discount.



Follow us on Facebook, Twitter and Instagram for updates of what we get up to at our clubs!

[@FuntasticKidsWrapAroundCare](#) [@funtastickidsuk](#) [@funtastic_kids](#)

funtastickids.co.uk bookings@funtastickids.co.uk **07715643412 / 01189799253**



Musical Opportunities

St Cecilia's School Choir - Starting 25th September



Monday - after school until 4.30pm(Pick up from school hall)

Please collect a letter from Mrs Clarke

Everybody welcome to join - Events already booked - WASMA at The Hexagon Theatre, Wokingham Mayor's Carol Concert, School Christmas Service

Learning a Musical Instrument



Lessons on piano, singing, string, woodwind, brass and percussion instruments can be provided in school or at the music centres by Berkshire Music Trust. Please talk to Mrs Clarke if you would like more information.

Keeping Informed



Contact us via email

admissions@st-cecilias.wokingham.sch.uk

admin@st-cecilias.wokingham.sch.uk



Our School Website

www.st-cecilias.wokingham.sch.uk



Twitter

[@StCeciliasCoE](https://twitter.com/StCeciliasCoE)



Facebook

[HTTPS://WWW.FACEBOOK.COM/PROFILE.PHP?ID=100088066351146](https://www.facebook.com/profile.php?id=100088066351146)

Please read the newsletters each week as they provide you with all the important information.

Any Questions

