

'Therefore encourage one another, and build each other up.'

Welcome to St Cecilia's CofE Primary School

Y3/4 Parent Information Evening













School Vision and Values

'Therefore encourage one another, and build each other up.'

Thessalonians 5:11

At St Cecilia's our vision is to be a school community where we celebrate everyone's gifts, and where everyone has a chance to flourish and grow together.





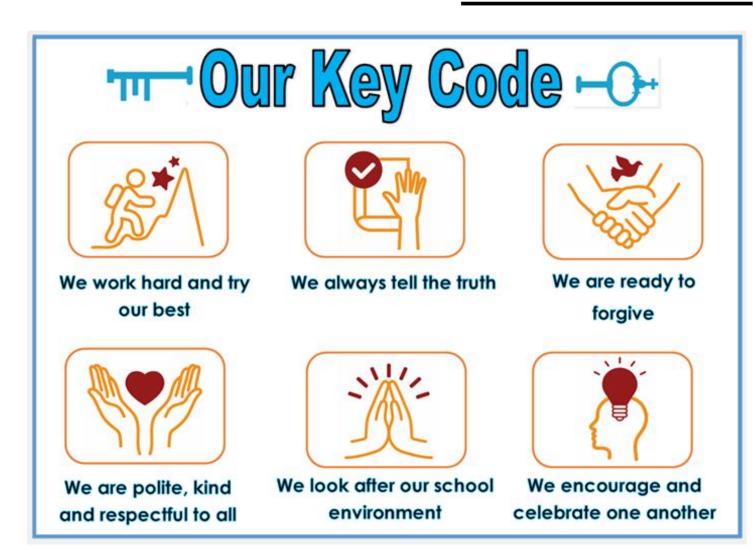








Behaviour



These are our school rules

They are linked to our school values

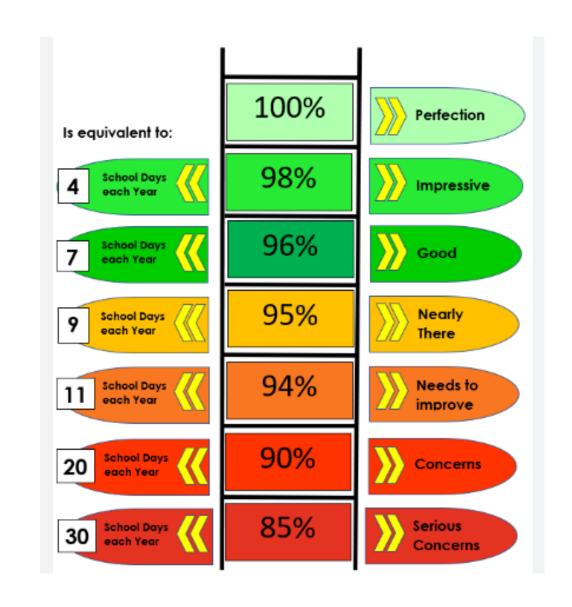
We focus on positive behaviour and promote kindness at all times

We discuss the impact behaviour has on others

If needed children complete reflection time sheets if behaviour becomes persistent

Attendance

- The Government continue to place high priority on attendance.
- When a child is absent from school due to sickness, we expect that the school is informed before 9.15am via the school office.
- This allows us to be sure that we know where all the children are and do not need to spend time trying to contact parents/carers.
- If attendance drop below 95%, or we identify a pattern in absences, you will be contacted to discuss this.
- If attendance becomes an issue we will work collaboratively with you to improve it.
- As a school we can request medical evidence of illnesses if attendance drops too low.
- Lateness also contributes to lost learning e.g. if your child is late 5 minutes each day they lose 3 days!



<u>Attendance</u>

Term time Holiday

- Any request for term time off must be made in writing to the Head of School
- Only exceptional circumstances are considered e.g Funerals, Weddings, where dates are out of the family's control
- We can ask for evidence of the exceptional circumstance
- The biggest question we ask is, "Could the time off be avoided?"
- Term time holiday will be marked as unauthorised
- If we suspect that a child has been on holiday and the school has not been notified, we will ask for medical evidence of illness as a child who is off for 4/5 days should be visiting a doctor

Regular term time absence can lead to fixed penalty notices and in extreme cases criminal proceedings. Please see out attendance information on our website.



Safeguarding

Safeguarding Leads for the school are:

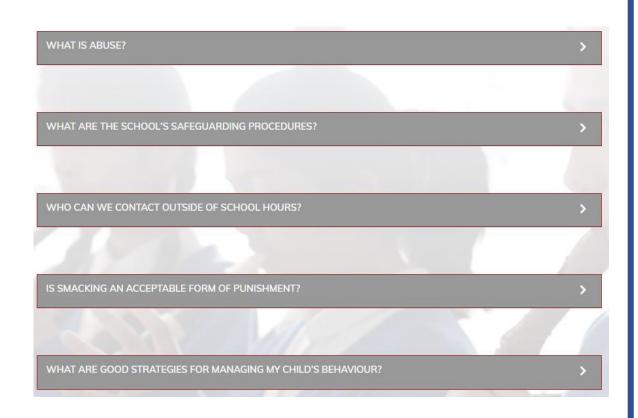




Mr Thomas and Mrs Gill

If you have any concerns, however small you may think they are, please make sure that you come and speak to us as soon as possible. There is plenty of information regarding safeguarding on our website.

We are here to help!



School Lunches and Breaktime snacks

Children are encouraged to have a break time snack but this snack must be a healthy snack. Below are list of options for a healthy snack:

- A portion of fruit or vegetables
- Bread sticks/ pitta
- Portion of cheese
- Pretzels
- Malt bread

The following are not allowed in school as snacks:

- Crisps
- Chocolate
- Biscuits

These will be confiscated and returned to the children at the end of the day.

Lunches

Option 1 – Packed lunch: Should include a savoury item e.g sandwich, pitta, wrap.
Piece of fruit, biscuit/ crisps and one 'desert'. This should not be a chocolate bar or sweets.

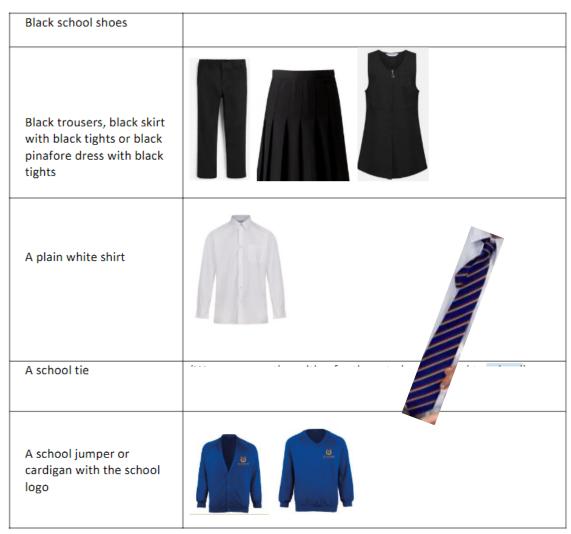
Option 2 – Order a lunch: This can be ordered online in the morning via Arbor. The menu is on the school website.

Please book school meals at home with your child this saves time in the mornings.

School Uniform-PLEASE LABEL

General School Uniform

Children are expected to wear the following items on a day to day basis:





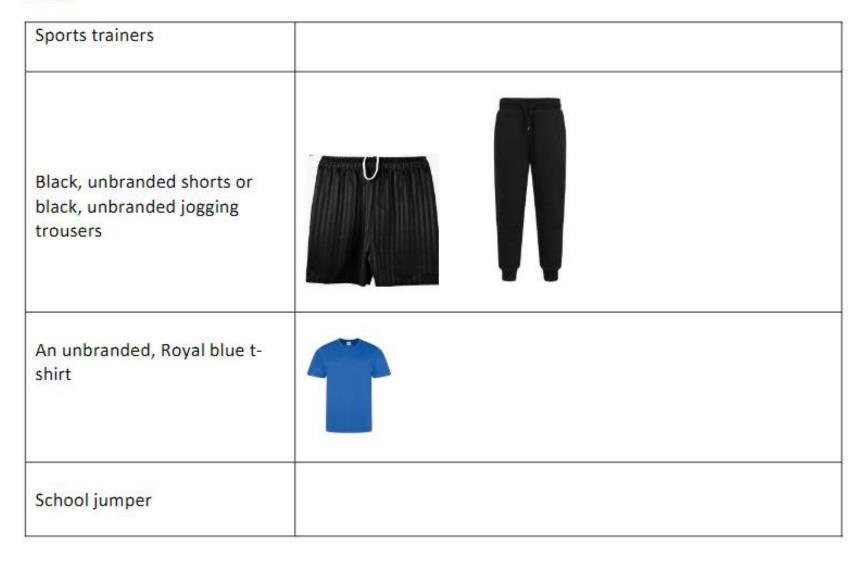
No Leggings

Jewellery – On health and safety grounds we do not allow children to wear jewellery in our school. The exceptions to this rule are small plain gold or silver studs in pierced ears, small discreet watches and small objects of religious significance.

No Necklaces
No hooped earrings

School Uniform-PLEASE LABEL

PE Kit



Please make sure that the children do not wear Jewellery on PE days.

Children will be asked to remove all Jewellery before PE lessons to keep all children safe.

Changes for PE this year

This year we are changing our policy.

On their PE days, children should come to school wearing their PE Kits.

Your child's PE days are:

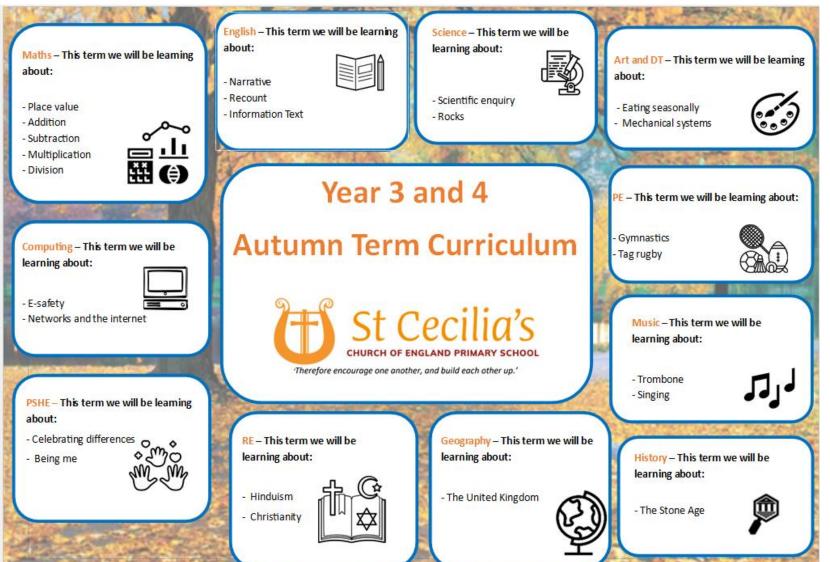
- **≻**Tuesday
- **≻**Thursday

The aim of this change is to provide more time for the children to take part in physical activity.

School Day

	8.35-9.00	9.00-9.30	9.30-10.30	10.30- 10.45	10.45 – 11.15	11.15- 12.15	12.15- 1.15	1.15-1.40	1.40-2.30	2.30-3.00	3.00- 3.15
Monday	Preparation Registration <u>A.Reader</u> TTRS GH	Spellings & HW	Writing		Reading Fluency	Maths		Collective W Whole school	History/ Geography	PSHE	
Tuesday	Preparation Registration <u>A.Reader</u> TTRS GH	Spellings & HW	Writing		Reading Language	Maths		Collective W Class	PE	RE	
Wednesday	Preparation Registration <u>A.Reader</u> TTRS GH	Spellings & HW <mark>Music</mark>	Writing Music	Break	Reading Summarising	Maths	Lunch	Collective W Hymns PPA	Art & DT	Library	Story Home time
Thursday	Preparation Registration <u>A.Reader</u> TTRS GH	Spellings & HW	Writing		Reading Q&A Model	Maths		Collective W Big Question British Value	PE	Science	
Friday	Preparation Registration <u>A.Reader</u> TTRS	Reading & GH	Writing		HW & Spelling	Maths		Span	ish Com	Collective W	

Autumn Curriculum



If you have any skills/knowledge/resources linked to these topics, please let us know.

We would welcome any support to enrich our curriculum.

Spelling

▶ Whilst there are 108 words for children to learn to spell on the Y3/4 spelling list, in school we will focus on the rules, not the individual words.

➤ This enables pupils to apply these rules when spelling a range of words, e.g. -able/-ible - If the root word can stand alone, it is probably -able: collectable. If it can't, it is probably -ible: edible

► The next slides are spelling words which children need to know by the end of year. These can be practiced at home but the idea is they apply their spellings within their writing.

Year 3 and 4 Common Exception Words

Αα	breath	consider	enough	group	island	natural	popular	Rr	surprise
accident	breathe	continue	exercise	guard	Kk	naughty	position	recent	Tt
accidentally	build	Dd	experience	guide	knowledge	notice	possess	regular	therefore
actual	busy	decide	extreme	Hh	ш	Oo	possession	reign	though
actually	business	describe	Ff	heard	learn	occasion	possible	remember	thought
address	Сс	different	famous	heart	length	occasionally	potatoes	Ss	through
although	calendar	difficult	favourite	height	library	often	pressure	sentence	Vv
answer	caught	disappear	February	history	Mm	opposite	probably	separate	various
appear	centre	Ee	forward	Ii	m aterial	ordinary	promise	special	Ww
arrive	century	early	forwards	imagine	medicine	Pp	purpose	straight	weight
Bb	certain	earth	fruit	increase	mention	particular	Qq	strange	woman
believe	circle	eight	Gg	important	minute	peculiar	quarter	strength	women
bicycle	complete	eighth	grammar	interest	Nn	perhaps	question	suppose	

Year 1 and 2 Common Exception Words

Year 1 they the one be once α do he ask friend to me today she school of put we push said no pull go says full are SO by house were my our was here is there his where has love you come some your

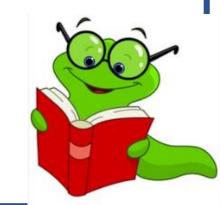
Year 2								
door	gold	plant	clothes					
floor	hold	path	busy					
poor	told	bath	people					
because	every	hour	water					
find	great	move	again					
kind	break	prove	half					
mind	steak	improve	money					
behind	pretty	sure	Mr					
child	beautiful	sugar	Mrs					
children	after	eye	parents					
wild	fast	could	Christmas					
climb	last	should	everybody					
most	past	would	even					
only	father	who						
both	class	whole						
old	grass	any						
cold	pass	many						

Reading

- ▶ It is expected that children will read 3/4 times a week at home. When children have completed their book they will complete a quiz on Accelerated Reader at school.
- https://global-zone61.renaissance-go.com/welcomeportal/2203736
- ▶ Please hear your child read to build up their fluency. A fluency checklist can be found in your child's reading record alongside their log in information.
- Accelerated Reader quiz will check comprehension/understanding.
- Children will need to write their score in their reading record.
- ▶ If a child scores really low on a quiz, we may ask them to re-read the book.
- > Please do not use the reading record as a communication book.
- Children who read 20mins+ per day make better progress academically.

Reading

- > ZPD e.g. 1.2-3.2 is your child's reading level
- In addition, children will choose a book from the library
- Library books will be only be change once a week
- ▶ We encourage parents to read to children



Maths

- ► There is a focus on multiplication tables this year, as there will be a statutory test for the Year 4 children later in the year.
- ▶ By the end of **Year 3**, children are expected to know the facts for the 2, 3, 4, 5, 8 and 10 times tables, with corresponding division facts.
- ▶ By the end of **Year 4**, children are expected to know all multiplication facts up to 12 x 12, and their related division facts.
- ► Children should have their log in details stuck in the reading Record

Useful Websites:

- Top Marks
- ► Times Tables Rockstars

Home Learning



We would like children to read and practise times tables 3/4 times a week

If you would like further home learning then your teacher will be able to direct you to quality online resources.

Be ready to learn

Children benefit from:

- A good night's sleep (including an early enough bedtime)
- ► A healthy diet including a good breakfast
- Being clean and comfortable
- Being in school on time



Musical Opportunities

Learning a Musical Instrument Year ¾ learn to play the trombone.



Musical Opportunities

St Cecilia's School Choir - Starting 15th September



Monday - after school until 4.30pm(Pick up from school hall)
Please collect a letter from Mrs Clarke

Everybody welcome to join - Events already booked - WASMA at The Hexagon Theatre, Wokingham Mayor's Carol Concert, School Christmas Service

Learning a Musical Instrument

Lessons on piano, singing, string, woodwind, brass and percussion instruments can be provided in school or at the music centres by Berkshire Music Trust. Please talk to Mrs Clarke if you would like more information.

General Information

Medical Lists

- If your child has any medical conditions or allergies, please make sure our records (and their medications) are up-to-date. Check this with the office.
- Children should not bring in any lip balms, hand gels or hand creams/sprays unless they have been approved by the office.

Other information

- Children should bring in their own <u>healthy</u> break time snack and water bottles (water only). Please remember that we are a nut-free school.
- We do not hand out sweets/chocolates at the end of the day for birthdays due to allergies.
- The children will be going on trips this year. We will give you details of these closer to the time. We appreciate prices have gone up and therefore offer paying in instalments.
- ▶ We do not give out lists with pupil names for safeguarding reasons

General Information

- ➤ Mobile Phones
- If your child is coming to school on their own or by taxi, they may bring a mobile phone to school. This will be collected and stored safely throughout the day and returned at home time. Please ask for a permission letter and return to school.
- > Smartwatches should not be able to connect to internet or photos
- ➤ Whilst we welcome parents to speak to class teachers at the end of the day, please wait until all the children have been released to their parents so you can receive the full attention of the teacher.
- > Please communicate with all adults in school respectfully.
- > Teachers will aim to respond to emails within 3 working days. Safeguarding concerns will be priority. Emails should be sent via admin.

SENDCO

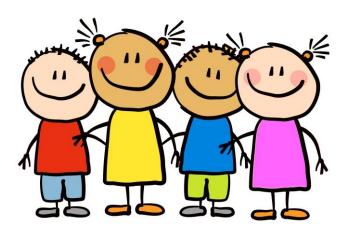
Mrs Taylor is the school Special Educational Needs and Disabilities Coordinator

Mrs Taylor works 2 days a week but these hours are changeable. Currently Wednesday and Fridays.

If you believe that your child has an additional need, please contact Mrs Taylor to discuss what we can put in place to support your child.

Ideally we want to put arrangements in place to support any children that may need it.

Please contact her via email: sendco@st-cecilias.wokingham.sch.uk



PTA: Friends and Family of STC

EFSC PTA + 100HOS PRIMAR

- >PTA members are motivated parent volunteers
- ➤ Purpose is to make the school a better place
- ➤ Organising and being involved in fundraising events
- ➤ Overseeing social events
- ➤ Money raised is spent on things that the school budget does not cover
- ➤ Strengthen the school community
- ≥ 23rd of September 7pm
- https://educationhub.blog.gov.uk/2021/06/24/what-do-ptas-do-and-why-should-you-join-one-pta-members-answer-your-questions/



Wrap around care

We are lucky to have Funtastic Kids running our morning and after school provision. Please visit the Funtastic Website for more detail.



Keeping Informed



Contact us via email

admissions@st-cecilias.wokingham.sch.uk

admin@st-cecilias.wokingham.sch.uk



Our School Website

www.st-cecilias.wokingham.sch.uk





Twitter

@StCeciliasCoE



Facebook

HTTPS://WWW.FACEBOOK.COM/PROFILE.PHP?ID=100088066351146

Please read the newsletters each week as they provide you with all the important information.

Any Questions

