



Year 3 Spelling Overview - Autumn 1

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
To spell homophones and near homophones	To spell homophones and near homophones	To spell words with the /ei/ sound spelt ei, eigh or ey	To spell words that are contractions	To spell words where the digraph 'ou' makes an /ow/ sound	To spell words with the /ʃ/ sound spelt ch	To spell words with irregular spelling patterns
here hear knot not mail male ball bawl groan grown	meat meet berry bury peace piece break brake saw sore	eight they obey vein weigh neighbour eighth neigh beige sleigh	don't doesn't didn't won't can't couldn't couldn't shouldn't hasn't	mouth sprout around sound spout ouch hound trout found proud	parachute moustache quiche chauffeur chef chalet machine brochure chute chandelier	height often popular eighth arrive breath circle fruit guard



Year 3 Spelling Overview - Autumn 2

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
To spell words ending in cian (used if the root word ends in c or cs)	To spell words with the prefix 'dis-'	To spell the /l/ sound spelt y elsewhere than at the end of words	To spell words where the digraph 'ou' makes an /u/ sound	To spell words where '-ing' , '-er' and '-ed' are added to multisyllabic words	To spell words with the prefix 'in-'	To spell words with irregular spelling patterns
musician electrician magician optician politician mathematician physician technician dietician beautician	disappoint disobey disappear disapprove disable dislike dislocate disadvantage dislodge disagree	myth gym Egypt pyramid mystery crystal symbol syrup cygnet lyric	touch double country trouble young cousin enough couple encourage flourish	developing developed limiting covering limited gardening gardener covered listening listened	inactive incorrect incredible independent incomplete incapable incompatible inconsiderate indefinitely inability	difficult famous extreme guide heart history popular minute natural believe



Year 3 Spelling Overview - Spring 1

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
To spell words where 'y' makes an /i/ sound	To spell words with the prefix 'super-' (super – means 'above').	To spell words with the prefix 'im-'	To spell words with irregular spelling patterns	To spell words ending in '-sion'	To spell words with the digraph 'ai' and tetragraph 'aigh'	To spell plural words 's' 'es' 'ies'
symbol gym myth synonym Egypt lyrics pyramid system mystery gymnastics	supermarket superstar superman superhuman supersonic superfine superficial supercomputer super tanker superstructure	immature impossible impatient imperfect immortal impolite immovable improbable imbalance impeccable	appear material library perhaps sentence various regular bicycle possess caught	division invasion confusion decision collision television abrasion expansion erosion excursion	straight strainer fainter claimed waist snail painter chained failure waiter	wishes churches crosses ponies cities jellies babies halves lives leaves



Year 3 Spelling Overview - Spring 2

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
To spell words ending in '-tion'	To spell words ending in '-tion'	To spell the prefix '-re' (meaning again or redo)	To spell words with irregular spelling patterns	To spell words ending in '-sure'	To spell words ending with '-ture'
action mention position solution fiction option caution relation introduction construction	vision confusion division television invasion erosion collision decision fusion revision	redo return refresh redecorate reappear review replay reaction rebound revenge	imagine decide group learn weight build early island grammar therefore	treasure measure leisure pleasure pressure exposure enclosure closure disclosure composure	adventure future picture nature creature furniture capture sculpture fracture mixture



Year 3 Spelling Overview - Summer 1

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
To spell words with the suffix '-ly'	To spell words with the suffix '-ly'	To spell words ending in '-ly' where the base word ends in '-le'	To spell words with irregular spelling patterns	To spell homophones and near homophones	To spell words that are contractions	To spell words ending in '-al'
calmly exactly deadly bravely boldly gladly deeply clearly hourly quickly	happy happily angry angrily gentle gently simple simply second secondly	gently simply humbly nobly durably terribly incredibly responsibly wrinkly possibly	earth answer busy centre century describe exercise February occasion straight	great main grown missed meet grate mane groan mist meat	I'll he's she's there's it's where's here's isn't	arrival burial comical magical emotional national personal optional survival tropical



Year 3 Spelling Overview - Summer 2

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
To spell words with the Initial 's' sound spelt with ci, ce and cy	To spell the 's' sound within words spelt with ce	To spell words with irregular spelling patterns	To spell words that end in '-le'	To spell words that end in '-ly' where the base word ends in '-ic'	To spell words with the suffix '-er'	To spell words where the digraph 'sc' makes a /s/ sound
circle certain century cycle civilian ceramic cylinder cinema celebrate circulate	sentence notice recent innocent parcel process grocer December distance voice	special strange possible probably strength surprise remember although notice recent	battle settle article humble struggle terrible possible example capable adjustable	basically frantically logically tragically magically publicly dramatically historically automatically specifically	teacher stretcher dispatcher catcher butcher richer scorcher preacher cruncher watcher	science scene discipline scissors ascends scented fascinate scenery crescent descend