

|           | 8.35-9.00                              | 9.00-9.40 | 9.40-10.15 | 10.15<br>-<br>10.30 | 10.30-<br>11.00                     | 11.00-12.00             | 12.05<br>-1.05 | 1.05-<br>1.20              | 1.20-<br>1.55         | 1.55-2.30               | 2.30-3.15 |                       |
|-----------|--|-----------|------------|---------------------|-------------------------------------|-------------------------|----------------|----------------------------|-----------------------|-------------------------|-----------|-----------------------|
| Monday    | Registration<br>and<br>Morning<br>Task | Phonics   | Maths      | Break               | Library                             | Spelling and<br>English | Lunch          | Talk<br>Through<br>Stories | Collective<br>Worship | Geography               | PE        |                       |
| Tuesday   | Registration<br>and<br>Morning<br>Task | Phonics   | Maths      |                     | Handwriting<br>Spelling and English |                         |                | Talk<br>Through<br>Stories | Collective<br>Worship | Science                 |           |                       |
| Wednesday | Registration<br>and<br>Morning<br>Task | Phonics   | PE         |                     | Maths                               | Spelling and<br>English |                | Talk<br>Through<br>Stories | Collective<br>Worship | Music                   | PSHE      |                       |
| Thursday  | Registration<br>and<br>Morning<br>Task | Phonics   | Maths      |                     | Handwriting<br>Spelling and English |                         |                | Talk<br>Through<br>Stories | Collective<br>Worship | PPA<br>RE and Computing |           |                       |
| Friday    | Registration<br>and<br>Morning<br>Task | Phonics   | Maths      |                     | Handwriting<br>Spelling and English |                         |                | Talk<br>Through<br>Stories | Art                   |                         |           | Collective<br>Worship |