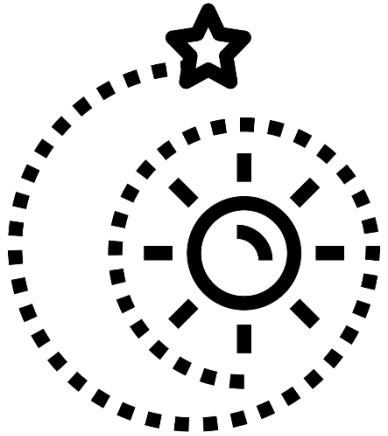


Reading at St-Cecilia's



MRS GILL

Curriculum Intent



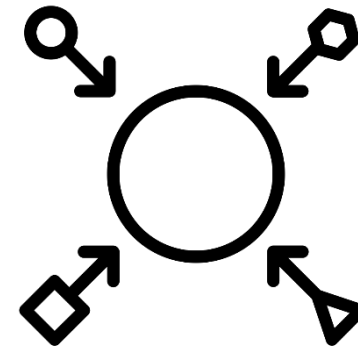
Inspire
Choice of books



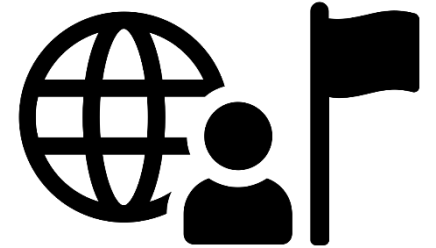
Impart knowledge
Teacher scaffold



Develop
Communication
Reciprocal reading



Inclusive
Accessible for all



Promote Citizenship
&
Spirituality

Reading in school

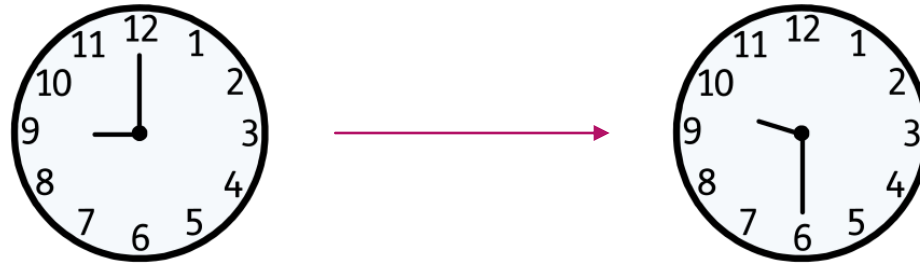
- ▶ Whole class reading 30 minutes a day
- ▶ high quality extracts/books
- ▶ Class story end of day
- ▶ 1-1 reading
- ▶ Phonics
- ▶ Accelerated Reader quizzes
- ▶ Reading across the curriculum (topic books)

Whole class reading sequence

Monday	Tuesday	Wednesday	Thursday	Friday
Read the text many times to build fluency	Look at the words and phrases used	Predict – what next? Summarise Question	Supported comprehension	Questions on their own

Phonics RWI

- ▶ If your child is part of the phonics program they will have 30 minute phonics lessons 3x a week by trained TAs.



- ▶ This will help them to read and understand words
- ▶ They will also take a RWI bookbag book home in addition to a book from the ZPD collection



Reading at Home



General expectations

- ▶ It is expected that children will read at least 4x a week at home.
- ▶ Children who read 20mins+ per day do better at school.
- ▶ The children complete a quiz (when they finish a book) on Accelerated Reader and record their score in their reading record



General expectations

- ▶ If a child scores really low on a quiz, we may ask them to re-read the book.
- ▶ Words that the children find hard may be noted in their reading record to be practiced at home.
- ▶ If possible, build in a routine to support reading.



Accelerated reader

- Accelerated reader checks comprehension/ understanding
- It is important children complete a quiz before changing their books
- Their score is recorded in their reading record
- Scores are checked by an adult after they have finished the test
- We are going to look at the website

ZPD- Zone of Proximal Development

Estimate:

- ▶ 1.0 - 2.0 = Y2
- ▶ 2.0 - 3.0 = Y3
- ▶ 2.6 - 3.6 = Y4
- ▶ 3.0 - 4.5 = Y5
- ▶ 3.4 - 5.4 = Y6
- ▶ 4.0 - 6.1 = Y7

- ▶ Shows the range within which pupils should read to best develop their reading, while avoiding frustration.
- ▶ An assessment is done to set the starting point each year.
- ▶ An assessment is then done termly and ZPDs should go up

What does your ZPD mean?

BELOW ZPD Comfort Zone



- This is an easier read, perfect for reading at home or on holiday
- Maybe it's part of a series you enjoy or is by an author you really like
- Ask your teacher first

LOWER ZPD Exploration Zone



- Go wild and try something new!
- Explore new genres, authors and book lengths
- Challenge yourself if you can

UPPER ZPD Deep Dive



Plan ahead:

- ✓ Choose a book you are excited about
- ✓ Pick a shorter book first
- ✓ Make notes as you read – remember the 5Ws!
- ✓ Ask your teacher for advice

ABOVE ZPD Read Together



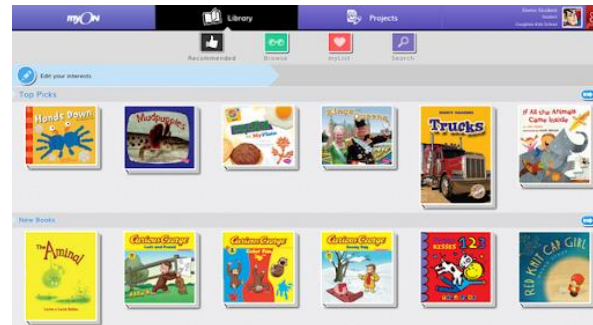
- This is a challenging read
- Who would enjoy reading this book with you?
 - A parent?
 - An older sibling?
 - A friend?
- Ask your teacher first

Zone of Proximal Development (ZPD)

The Zone of Proximal Development (ZPD) defines the readability range within which pupils should read to best develop their reading, while avoiding frustration. The ZPD is especially useful for pupils using Renaissance Accelerated Reader, which lists readability levels for all quizzed books. However, success at any difficulty also depends on a student's interest in a book, and knowledge of its content.

Myon

- ▶ Building a diverse book selection within school
- ▶ Myon holds a different books online which can be read on iPads, laptops etc.



- ▶ (Website)
- ▶ Monitoring the effectiveness of Myon over the next term

Fluency Checklist

Please encourage the following when hearing your child read.



Clear – *good pronunciation and volume*



Expression – *Changing my tone of reading to add interest*



Speed – *Steady speed, not too fast and not too slow.*



Accuracy – *read and decode words correctly*





Smoothness – *not like a robot! The reading flows.*



Punctuation – *we respond to , . !?*

Promote a love of reading

- ▶ In school we have book corners for children to sit in to enjoy reading their books
- ▶ We are building a system where children can choose books from outside their ZPD
- ▶ Recommendation list from other children 
- ▶ Children should be encouraged to read in their home language too 

Promote a love of reading

- ▶ Teachers read to the children and share their favourite stories
- ▶ Books do not always have a quiz these can still be selected
- ▶ Choose books from the same author e.g. Ted Hughes
- ▶ Read to your children too



Questions?



OPPORTUNITY TO LOOK AT RESOURCES