Maths - This term we will be learning about:

Number composition What comes after? What comes before? Numbers to 5



Communication and Language - This term we will be learning new vocabulary:

Vocab related to the sea; beach, fish, shells, shore, sand, seaweed, cliff.

Float, sink, waves, surface, force.

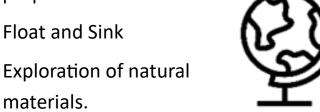
Treasure, island, coastline.

Understanding the world – This term we will be learning about:

Materials with different properties

Float and Sink

Exploration of natural



Group similar or different properties.

This topic looks at all things wet and watery, including fish, pirates and mermaids. We even have a pirate and mermaid dress up day! We will be exploring ice and making our own ice lollies to enjoy on a hot summers day. We will also carry out some floating and sinking investigations.

We will be talking with the children about transitioning to reception and preparing them for this next step.

Nursery Summer Term 2

'Under the Sea'



'Therefore encourage one another, and build each other up.'

English – This term we will be sharing these books:

Octopus Socktopus, Octopants, Pirates love Underpants, Toddle Waddle, What the Ladybird Heard at the Seaside, Hooray for Fish!

English – This term we will be learning about:

Phonics – To recognise RWI set one speed sounds. To orally blend words. To recognise and continue a rhyming string.

To copy/write own name.. To begin writing taught letter sounds.

Expressive Art and Design – This term we will be learning about:

To make imaginative 'small worlds' using construction. Create closed shapes with continuous lines and begin to use these shapes to represent objects.

Physical Development and PE - This

term we will be learning about:

Gymnastics

To refine pencil grip and use with control.



Use one-handed tools and equipment confidently.

PSHE – This term we will be learning about:

Changing Me (including Sex Education)



RE – This term we will be learning about:

What makes places special?



Religions: Christianity, Islam,

Judaism