

Maths – This term we will be learning about:

Sequencing
Positional Language
More than/fewer than
2D and 3D Shapes
Revisit pattern



Nursery children will learning about different types of transport. They will share their own experiences of using different types of transport and talk about the journeys they have made and holidays they have been on.

They will have opportunity to act out different modes of travel through role play and compare vehicles from the past and present. We will have an emergency service vehicle attend school for the children to explore and discuss how these vehicles are used to help us.

Expressive Art and Design – This term we will be learning about:

To learn the words to new songs.
To respond to what they have heard, expressing their thoughts and feelings.
To develop own ideas in drawings.



Physical Development and PE – This term we will be learning about:

Team Games
To use scissors to cut along a line.



Communication and Language – This term we will be learning new vocabulary:

Different types of boats – rowing, motor, ferry, speedboat, lifeboat
Compare, similar, different.
Old, past, new, present, future.
Journey, trip, adventure,
Engine, power, fast, slow

Nursery Summer Term 1 'Transport'



'Therefore encourage one another, and build each other up.'

PSHE – This term we will be learning about:

Relationships



Understanding the world – This term we will be learning about:

Look at maps
Experiences of travel
Know that there are different countries in the world.



Vehicles Past and present

English – This term we will be sharing these books:

The Runaway Train, My Big Book of Transport, Things that go, You Can't Take an Elephant on a Bus, We Catch the Bus

English – This term we will be learning about:

Phonics – To recognise RWI set one speed sounds. To orally blend words. To recognise and continue a rhyming string.

To copy/write own name.



RE – This term we will be learning about:

What can we learn from stories?

Religions: Christianity, Islam, Hinduism, Sikhism

